

Investigation and Research on the condition of left behind children

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Abstract: left behind children are the people who need attention in society. This paper starts from the investigation and analysis of the current situation of Hubei province left-behind children left-behind children, problems and their causes, and from the three aspects of family, school and society are given care left-behind children advice.

Keywords: left behind children psychological status
First, the status quo of left behind children,

In order to understand the status quo of the children left behind, the project group draws the children left behind in some villages and towns in Hubei province. The survey results show that 92% left-behind children miss their parents, 64% said they are willing to go out to work and parents often go home; in whether understand why parents want to go out and live together with their parents, 80% left-behind children said understand why parents go out, there are 94% left-behind children to live with their parents; for truth to and who said that, they are the preferred parents, followed by friends and teachers; 70% said they are willing to say something more or less heart; for his mind how to deal with, 30% said they would like to bury in the heart; for class and class activities and make friends, a few people said not love; there are a few people that do not do housework; there are more than half of left-behind children's performance is not outstanding. These problems reflect the children's longing for their parents' affection and companionship, as well as their problems in life, study and psychology.

Two, left behind children's problems and reasons

- (a) Of the family is desperate for the survey of left-behind children is in the rapid development of physical and mental period, so the desire for family than other age groups to be serious. According to the data analysis, some left-behind children and parents can contact a week or once a month, but also some parents haven't seen a month or half a year, so when they are in time for interpersonal and facing other problems and difficulties need to find someone to talk to and comfort, not timely communication with parents thought and the parents cannot give enough attention, and even some parents go out after contact with children is not fixed, and some parents and children more than a year or two years no see, so that children lack of love and affection for their parents, left-behind children affection desire is very strong.
 - (b) Learning achievement is not ideal though most left-behind children have a strong desire to go to school, but the actual situation is not optimistic, from the overall data, good learning is only 20%, the middle and lower middle accounted for 78%, while moderate and poor but accounted for 28%. The causes of moderate or poor academic performance are poor self-control, interference with psychological problems, and no one is urging or coaching learning. And no one to urge learning, because of the guardian's attitude
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and ability, so that the role of supervision weakened, thus affecting the formation of self-control difference.

- (c) Psychological closure and emotional closeness, according to the survey, the mental health of the left behind children has a great problem. For example, in the survey, most of the left behind children want to say the truth to their parents; for their own hearts, things are also buried in the heart of others to deal with. The above data reflects because other people the psychological health problems of left-behind children do not pay enough attention, because away from their parents, and parents can not be timely to share, the exchange is not much, the guardian of its paid little attention to emotional changes, cause psychological disorders, such as: the lack of confidence, emotional, autism etc.
- (d) Lack of awareness and ability to protect themselves; according to the survey, 48% of the children left behind said that they were often or sometimes bullied or injured by others. And encounter difficulties, 38% said they would left-behind children themselves, on the one hand reflects the relationship between the guardian and the left-behind children are not close, but also reflects the left-behind children distrust of others and emotional world of the closed, on the other hand reflects the left-behind children self-protection awareness and ability is not strong.
- (e) When living in a questionnaire about what problems and difficulties are expected to help, they say that health habits and behaviors in life need help. The vast majority of left-behind children's guardian was older and older, the cultural level is not high, less concern in the psychological care of left-behind children, not in place, cannot help in learning, leading to the current situation how to solve the problem of unknown life.

Three, care advice left-behind children

(1) Family left-behind children are in rural areas, and rural people's cultural level is not high, so a common view is to give the child to school is the responsibility of the school, good grades are not good school children, not the parents what responsibility, it is recommended that parents to get rid of the incorrect concept of education, even parents working outside, and can also be the teacher in charge teacher and a lot of contact, timely understanding of children's learning, psychological changes, moral and physical health, and through a variety of ways to guide children's learning and life, request the guardian to let the children have enough time to study. And asked the strict demands on children, and children more exchanges, to understand the development of children's lives, learning, psychological, let the children through communication, let the I feel the love and understanding of my parents, the situation of my family and the status quo. I should do what my parents should do.

(2) The school

1. to establish and improve the information in a timely manner to the guardian of left-behind children and migrant parents about their growth, learning, the formation of family and school education situation, the teacher should also assume the responsibility of parents or guardians, and left-behind children exchanges, enhance intimacy and trust degree of dependence, give more love and positive guidance.

2. to facilitate the communication of left behind children, for the left behind children's communication, you can set up a family hotline, for migrant workers to communicate with their parents to provide convenience, you can also establish a closed education.

(3) The social

1. social aspects to purify the social environment to strengthen the supervision and management of the environment surrounding schools, especially Internet cafes, game room, video room, the bad social environment has a great attraction to the poor self-control children go astray, and purify the social environment,

let the children healthy growth is every citizen should responsibility.

2. Help from the school to know what left-behind children family needs help, so as to encourage or let it in a competition way to get help, let others help left-behind children understand, not beg, let them feel the dignity and respect.

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